



A EUROPEAN PROJECT ON THE CRITICAL REVIEW OF THE SCHOOL CURRICULA

To understand our planet is not enough an article in the newspaper, a conference or a school day on some worldwide issue. Actually sometimes we spend two hours at school sitting in following a debate on peace and then for all the years spent in the classroom we study history by focusing on the wars ...we spend half an hour to read an article on the emergence of Brazil and South Africa, but in all school levels about Brazil or South Africa our teachers don't speak.

To get out of these mental cages we need a new teaching that for the 13 years we spent in classroom make us reason day after day about the world and about the connection of planetary events with the here and now. And this new teaching is not to be conducted outside of school hours. It is during the time of history, geography, economics that we can learn to connect the global and the local issues ... but only the curricula of the various subjects and textbooks may help teachers and students.

The project *Critical review of the disciplines* will do this. From 2013 to 2016 it will promote in 6 European countries the renewal of the teaching of history, geography and economics in more than 100 schools. The results will be: interdisciplinary learning experience in schools; documents on new approaches to teaching and a closer relationship between NGOs, schools, universities, educational authorities and publishing houses on the themes of education suited to the global society.

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